

**ENGLISH SPEAKING DIFFICULTIES FACED BY JORDANIAN
INTERNATIONAL STUDENTS AT UNIVERSITAS MUHAMMADIYAH
SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of The Requirement
For Getting Bachelor Degree of Education
In English Department

By

AMALIA REININDA APRIALITA
A320130112

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHERS TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

APPROVAL

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Approved and to be Examined by the Consultant Team

Consultant

A handwritten signature in black ink, consisting of stylized, overlapping loops and a long horizontal stroke at the bottom.

(Fitri Kurniawan, M.Res.Ed)

NIK. 1202

ACCEPTANCE


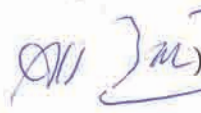

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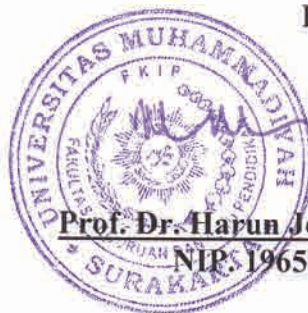
AMALIA REININDA APRIALITA
A320130112

Accepted by the Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on June, 2018

Team of Examiner:

1. Fitri Kurniawan, M. Res. Ed (Chair Person) ()
2. Aryati prasetyarini, M. Pd (Member I) ()
3. Susiati, M. Ed (Member II) ()

Dean



Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP. 1965042819930300

TESTIMONY

I am the researcher, signed the statement below:

Name : Amalia Reininda Aprialita
NIM : A320130112
Study Program : Department of English Education
Title : ENGLISH SPEAKING DIFFICULTIES FACED BY
JORDANIAN INTERNATIONAL STUDENTS AT
UNIVERSITAS MUHAMMADIYAH SURAKARTA

Herewith, I testify that there is no plagiarism in this research paper. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Not there are options of masterpiece which have been written or published by others, except those in which the writings are referred manuscript and mentioned in the literary review and bibliography. Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 7 Juni 2018

The researcher



Amalia Reininda Aprialita
A320130112

MOTTO

“Life is too short to hide your feelings. Don’t be afraid to say what you feel.”

(unknown)

DEDICATION

**This research paper is especially dedicated to:
My Parents, My family, and my beloved friends**

ACKNOWLEDGEMENT

In the name of Allah, the most powerful and merciful, His blessing can never be calculated or measured, so that the researcher can finish this research paper entitled **“ENGLISH SPEAKING DIFFICULTIES FACED BY JORDANIAN INTERNATIONAL STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA”**. This research paper is one of the requirements to finish studying in English Department of Muhammadiyah University of Surakarta.

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9. Mangkunegaran Squad- Mas Ajik, Mbak Erna, Habib, and Devi

The researcher really wishes that this research paper would help the other researchers who are interested in analyzing textbook in the future. The researcher also realizes that this research paper still need constructive criticism and suggestion. The researcher is looking forward to accepting constructive feedback.
Wassalamu'alaikum Wr. Wb.

Surakarta, 7 Juni 2018
The researcher,

Amalia Reininda Aprialita
A320130112

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ABSTRACT

This research aims to explore English speaking difficulty faced by Jordanian international students at Universitas Muhammadiyah Surakarta. In achieving the objectives of this research, the researcher used qualitative method and hermeneutic phenomenology as an approach to collect and analyze data with semi-structured interview techniques in order to produce descriptive data appropriate from the participants perspective. Then moved in the form of words as a result of this research. The results of this research showed English speaking difficulties faced by Jordanian international students for the reasons such as anxiety, shame, and self-confidence. The important recommendation from the researcher that Jordanian international students should more practice English. In addition, they also have to interact with international students from different country and local students to overcome this difficulty.

Keywords: English speaking difficulties, Jordanian international students, Qualitative method, Hermeneutic phenomenological.

ABSTRAK

Penelitian ini bertujuan untuk mengeksplorasi kesulitan berbicara bahasa Inggris pada mahasiswa internasional Jordania di Universitas Muhammadiyah Surakarta. Dalam mencapai tujuan penelitian ini, peneliti menggunakan metode kualitatif dan fenomenologi hermeneutik sebagai pendekatan untuk mengumpulkan dan menganalisis data dengan teknik wawancara semi-structured agar menghasilkan data deskriptif yang sesuai dari perspektif partisipan. Kemudian dituangkan dalam bentuk kata-kata sebagai hasil penelitian. Hasil penelitian menunjukkan adanya kesulitan berbicara bahasa Inggris pada mahasiswa Jordania karena beberapa alasan seperti kesalahan, rasa malu, dan kurangnya percaya diri. Beberapa rekomendasi dari peneliti yang penting adalah mahasiswa internasional Jordania harus lebih banyak berlatih berbicara bahasa Inggris. Selain itu, mereka juga harus berinteraksi dengan mahasiswa internasional dari negara lain dan mahasiswa lokal untuk mengatasi kesulitan ini.

Kata Kunci: Kesulitan berbicara bahasa Inggris, Mahasiswa internasional Jordania, Fenomenologi hermeneutik.